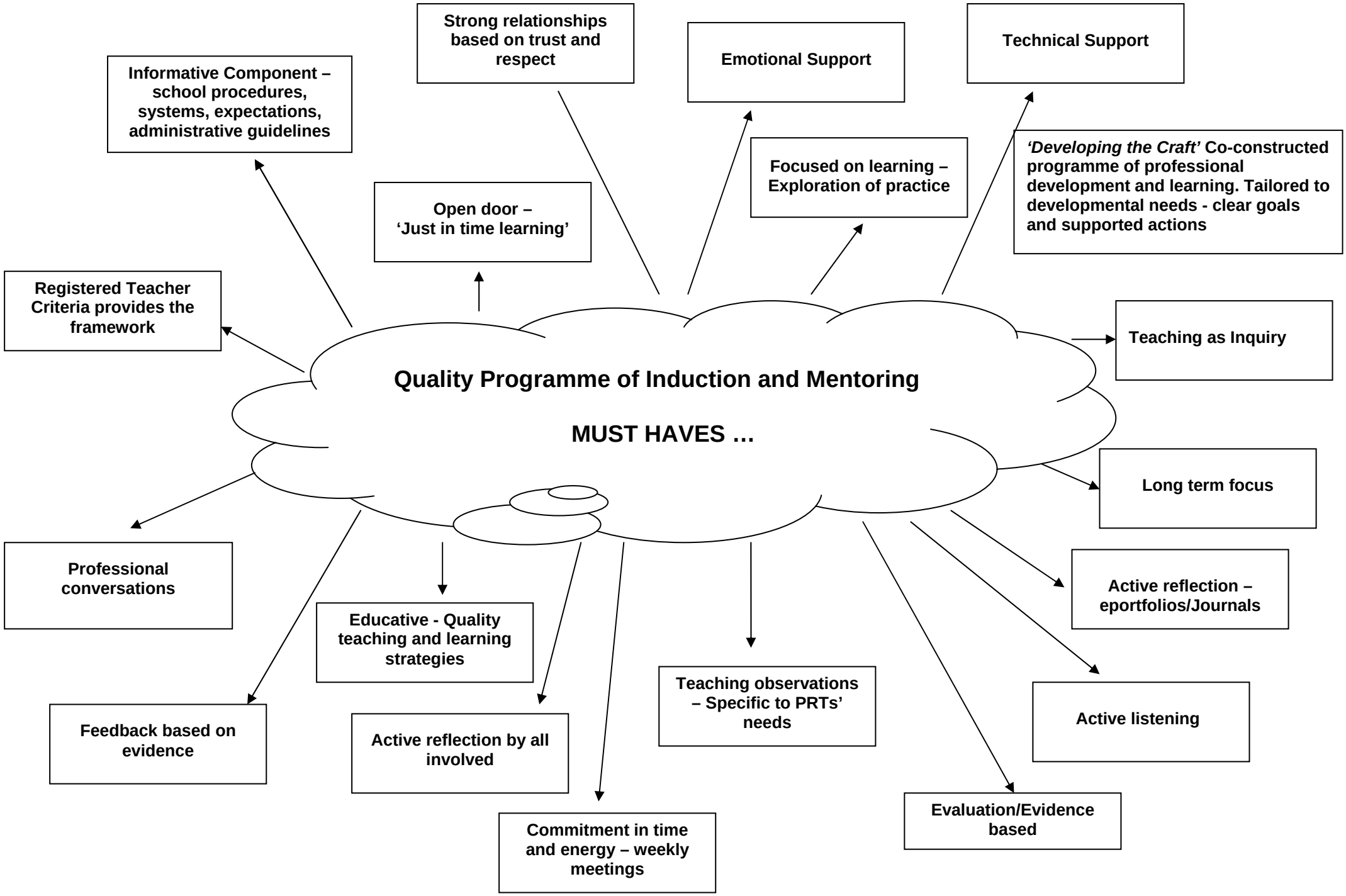
Quality Programme of Induction and Mentoring
MUST HAVES …
Informative Component – school procedures, systems, expectations, administrative guidelines
Strong relationships based on trust and respect
Emotional Support
Technical Support
Open door – 'Just in time learning'
Focused on learning – Exploration of practice
'Developing the Craft' Co-constructed programme of professional development and learning. Tailored to developmental needs - clear goals and supported actions
Registered Teacher Criteria provides the framework
Teaching as Inquiry
Long term focus
Professional conversations
Active reflection – eportfolios/Journals
Educative - Quality teaching and learning strategies
Teaching observations – Specific to PRTs' needs
Active listening
Feedback based on evidence
Active reflection by all involved
Evaluation/Evidence based
Commitment in time and energy – weekly meetings