



Rangi Ruru Girls' School

To engage,
learn, think,
be challenged
and grow.



GIBSON

CONNECTION

What is it?

An umbrella concept offering

- ▶ Opportunities for a wide range people to think, learn, engage, be challenged, informed and to grow through a range of relevant personal and professional learning and development opportunities.
- ▶ For students, staff, other teaching professionals, our community and the wider community.
- ▶ Offers our own staff rich shared learning experiences, targeted to our needs rather than sending them off to other places in small groups.
- ▶ Supports teachers across all sectors, with pragmatic and targeted Professional Learning.



What gave birth to the Gibson Connection?

- ▶ Greater engagement with our wider community and a desire to enhance our reputation as a leading educator.
- ▶ Gap in the market for providers of well priced, relevant, useful and targeted professional learning opportunities.
- ▶ Fits our philosophy of staff learning together
- ▶ Allows greater cohesion and focus of our own professional development programme
- ▶ Cohesion for a range of existing programmes
- ▶ Our staff were in demand to conduct workshops for other providers, both locally and nationally
- ▶ Additional revenue stream for the school.



The Gibson Connection Products

- ▶ Gibson Keynotes – a series of high profile speakers – includes existing Hilary Orr Evening.
- ▶ Professional Learning and Development Programmes – Maximise the talents and expertise of our own staff to facilitate PD & L sessions.
- ▶ Night classes (teachers, parents) – Pragmatic workshops
- ▶ Sale of resources – Teaching and learning resources. Initially HOM and KC posters.
- ▶ Artist in Residence (AIR) – Students work alongside and are mentored by working professionals.
- ▶ Holiday/Evening Programmes – Maximise the talents and expertise of our own staff to facilitate sessions.





KATE RIVERS | BFA (Canty) BFA (Hons) Tasmania, MFA (Canty) Dip.Tchg.

Kate is a talented and passionate artist, who is actively involved in the Art community both as a Lecturer at University of Canterbury - COE and senior Visual Arts teacher at Rangi Ruru Girls' School. Under Kate's guidance, her students consistently achieve Excellences in NCEA and NZ Scholarship Awards.

A respected artist and exhibitor in her own right, Kate has particular expertise in drawing and printmaking. Her workshops are fun and productive with direct application to the classroom assured.



Rangi Ruru Girls' School

A Presentation for boys in Year 12 and Year 13 with
Dr Leonard Sax MD PhD

Fast Cars

Obviously boys and girls are different, but how different? And what can you boys do to fulfill your potential?

In his provocative new book, *Boys Adrift*, Dr Sax explores the factors affecting boys' achievement and motivation, and addresses how boys themselves, their parents and educators can help boys to fulfill their potential.

Dr Leonard Sax is a physician, a psychologist and an expert on child development and gender differences. He is also best-selling author of *Why Gender Matters* and Executive Director of the National Association of Single Sex Public Education.



9.30 - 11am, Tuesday 27 July 2010, Wilson Hall, Rangī Ruru Girls' School, Hewitts Road, Merivale, Christchurch
Tickets \$10.00 Book your seats through the Rangī Ruru school office. p: 03 383 3700
For more information, contact Melanie Leaf, Head of Teaching and Learning,
e: m.leaf@rangiruru.school.nz p: 03 9033 700



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THE FIVE KEY COMPETENCIES

MANAGING SELF

Thinking

Those who manage themselves are optimistic, resourceful, reliable, and resilient.

They establish personal goals, make plans, manage projects, and set high standards. They have strategies for meeting challenges. They know when to lead, when to follow, and when and how to act independently.

Relating to Others

They know how to:

Using Language,
Symbols and Texts

- Set realistic learning goals
- Knowing who you are and how to act appropriately in different situations
- Respond positively to feedback from teachers
- Reflect on their learning
- Plan and organize their time
- Talk about learning
- Think before they act
- Treat people the way they want to be treated
- Be sensible and responsible
- Manage their time effectively

Managing Self

Participating and
Contributing

Managing Self is assessed with the following criteria: self-management skills, and with other students, but not with separate learners. It is integral to the Assessment.



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Habits of Mind #15 - Thinking Interdependently



*"Never doubt that a small group
of thoughtful, committed citizens
can change the world.
Indeed, it's the only thing
that ever has"
Margaret Mead*

Work Together! Being able to work with
and learn from others.



working together, we can do it!



Rangi Ruru Girls' School

Infrastructure

- ▶ Creation of name, logo, branding, position in relation to School
- ▶ Facilities – refurbishment of theatre, creation of other spaces, facilities management changes
- ▶ Clear allocation of responsibilities
- ▶ Marketing, promotion decisions
- ▶ Financial considerations and clear delineations
- ▶ Protocols for staff as presenters





Think, learn,
engage, challenge, inform, grow.



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Rangi Ruru Girls' School founders, Helen and Alice Gibson, dreamt of creating an exceptional environment that nurtured, challenged and engaged young women.

In this spirit **Gibson Connection** continues their dream by providing a range of practical **Professional Learning and Development opportunities for proactive educators.**

Gibson Connection workshops and seminars are delivered by recognised experts in their field.



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